



**Coming December 21, 2018!**



The Nebraska Education Profile (NEP) is a web tool designed and developed by the Nebraska Department of Education, presenting Nebraska education data in multiple ways for multiple audiences.

**AQuESTT Classification** combines performance on several indicators grouped by tenet to provide schools and districts with an overall descriptive classification of Excellent, Great, Good, or Needs Improvement.

**School and District Snapshots** display performance on the most-requested accountability indicators and provide data on other measures not used in classification.

A school or district **Full Data Profile** provides a deeper information dive for users and displays all ESSA-required components, among other data elements.

The **Compare** feature allows for a closer comparison of a school or district to similar peers in the state based on several indicators.

**About Our School** lists important information about each school in Nebraska including the address, phone, school ID, website, principal, school type, and grades served. A Google map is also provided for users to view the geographic location of each school.

<http://nep.education.ne.gov>



# Target Dates: Data Reporting



Below are target posting dates for the Nebraska Education Profile (NEP), the Nebraska Department of Education's web tool that houses ESSA, AQuESTT, and Nebraska Student-Centered Assessment System (NSCAS) data.

## **August 15, 2018**

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2017-2018 Early Data published to NEP public website

## **September 4, 2018**

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Printed NSCAS Individual Student Reports delivered to districts

## **November 13, 2018**

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Assessment, Cohort, Dropout data published to NEP secure (district view only, no public view)

## **November 19, 2018**

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AQuESTT Raw Classification data published to NEP secure (district view only, no public view)

## **December 17, 2018**

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2017-2018 Full Data Profile and Snapshot Preview on NEP site with AQuESTT Classification, Assessment, and ESSA data (district and media view only with password protection, no public view)

## **December 21, 2018**

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2017-2018 Full Data Profile and Snapshot Published on NEP site with AQuESTT Classification, Assessment, and ESSA data (full public view)

Check out the [Nebraska Education Profile \(NEP\)](http://nep.education.ne.gov) at any time to see the latest data at:  
<http://nep.education.ne.gov>.



## August 15, 2018

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### Membership and Other Rates

- Membership Results
- Free/Reduced Price Meals
- English Language Learners
- Race/Ethnicity
- Attendance Rate
- High Ability Learners

### Teachers

- Number of Teachers
- Average Years of Teaching Experience
- Percentage of Teachers with Master's Degrees
- Teacher FTE by Race/Ethnicity
- Average Teacher Salary

### Special Education

- Special Education
- Special Education Part B School Age\*
- Special Education Part B Preschool\*
- Special Education Part C Infant/Toddler
- Special Education by Age

*\*Note: Special Education District Performance Part B is typically available approximately one year after the end of the school year. This data will be released in 2019.*

## December 21, 2018

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### AQuESTT Classification

### School and District Snapshots

### Full Data Profiles

### NSCAS Statewide Assessments

- Summary and Detailed
- English Language Arts
- Mathematics
- Science
- ACT

### Graduation and Dropout Rates

- Graduation Cohort Rates
- Dropout Rates (state and districts only)

### Financial (state and districts only)

- Financial Receipts
- Federal
- State
- County
- Local

### National Student Performance

- Pre-Kindergarten/Results Matter Gold
- ACT Results
- ACT ASPIRE
- EXPLORE
- Iowa Test for Basic Skills
- Iowa Test of Educational Development
- Metropolitan Achievement Test
- Northwest Evaluation Association
- PLAN (ACT's College Readiness Test)
- Stanford Achievement Test
- Terra Nova
- National Assessment of Educational Progress (NAEP)

### Other Data

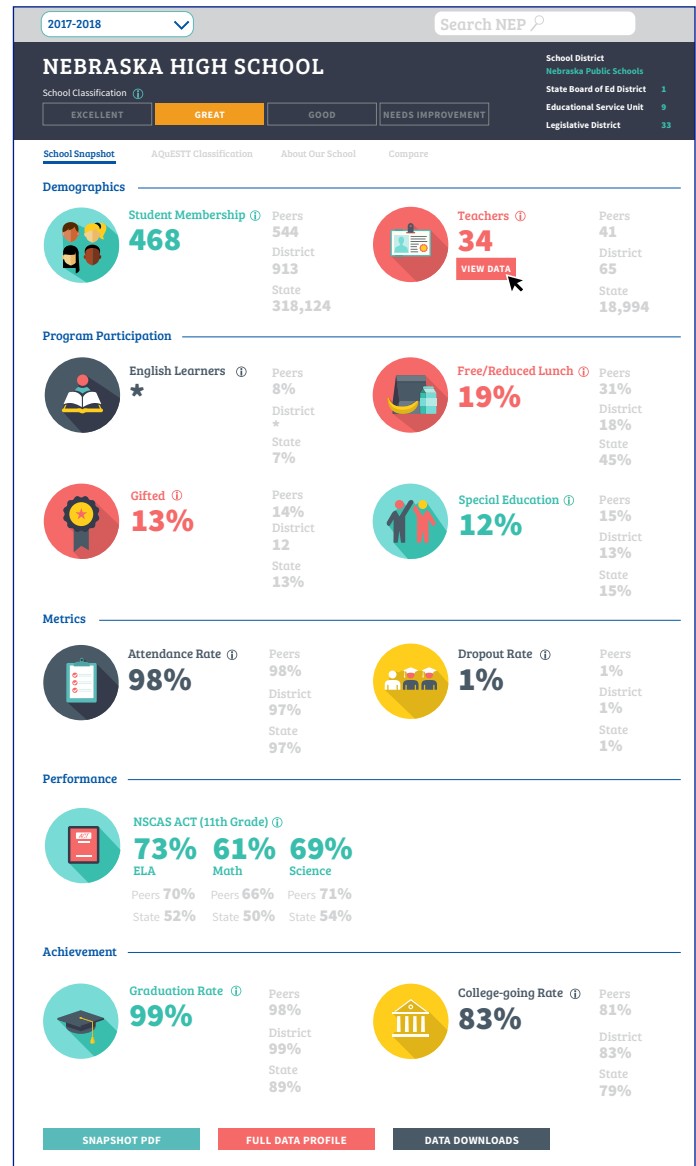
- School Mobility Cohort Rates
- Highly Mobile
- Language Arts Graduation Requirements
- Mathematics Graduation Requirements



## Coming December 21, 2018!

Snapshots provide a quick, at-a-glance view of a school's or district's performance.

- Snapshots provide an overall picture of a school or district as well as comparisons to peers\* and the state, making it easier to pinpoint where schools are doing well, and where there is room for improvement.
- Parents and stakeholders can use data about a school's performance on each indicator to understand how well each school is serving its students.
- Having information that is clearly understandable provides stakeholders with the basic information they need to ask more pointed questions about performance and support.
- Snapshots are displayed in categories for ease of use and comparisons. The categories are: Demographics; Program Participation; Metrics; Performance; Achievement; and Financial at the district level.
- The Snapshot page view shows school and district highlights only. All ESSA-required data (and more) is found on the Full Data Profile. "View Data" buttons on each indicator will take the user to the Full Data Profile.



\*Peers are identified using a combination of 27 variables that uniquely describe a school/district such as membership, graduation rate, academic proficiency rates, teacher demographics, median household income, and labor force participation rate of a school district. Each school/district is then compared to every other school/district in the state using a statistical measure known as Euclidian distance. This measure is then used to identify the 12 most similar schools/districts.

Snapshots are available to the public and can be found on the Nebraska Education Profile (NEP) at <http://nep.education.ne.gov>.



## Coming December 21, 2018!

AQuESTT represents a system of support and classification of schools and districts.

- Classification provides an easy way to illustrate the overall performance of a school.
- The purpose of a classification system is not to encapsulate everything that makes a school great, but rather hold schools accountable for their core mission.
- Behind the simplicity of the classification is an objective, data-driven system.
- AQuESTT considers the broader educational experiences and success of each student, not just performance on mandated assessments. Student growth and improvement over time are also important.
- AQuESTT is focused on continuous improvement for schools. The system is built on six key research-based investments: 1) positive partnerships, relationships, and success, 2) transitions, 3) educational opportunities and access, 4) college, career, and civic ready, 5) assessment, and 6) educator effectiveness. Success in these areas will result in better outcomes for all students, schools, and districts.
- AQuESTT classifies schools and districts into four performance levels: Excellent, Great, Good, and Needs Improvement. As a result, the system can focus on students in schools most in need of assistance to improve.
- At least three schools will be designated as Priority Schools from the Needs Improvement classification level and receive support from the state. Those schools needing support for improvement at the federal level can be designated in three ways: Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI).
- By working collaboratively and focusing on AQuESTT's six tenets, we can help enhance the education system, positively impact our children and schools, and create a better Nebraska.



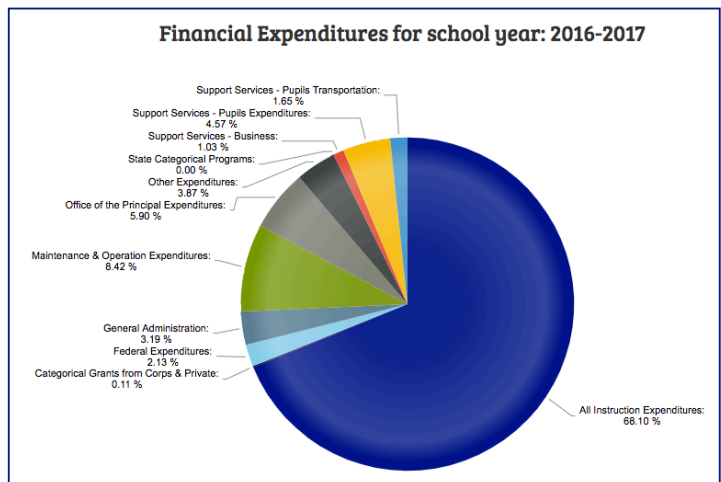
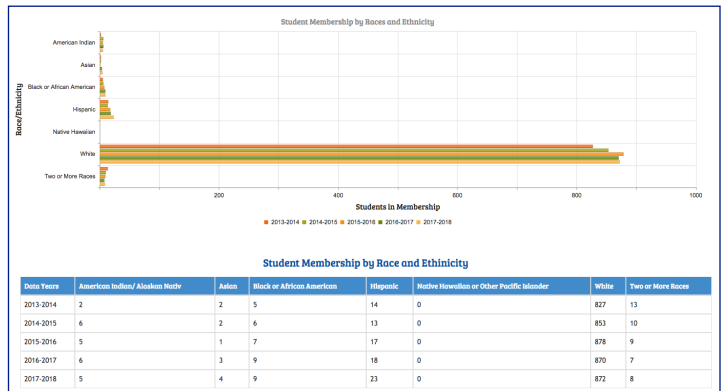
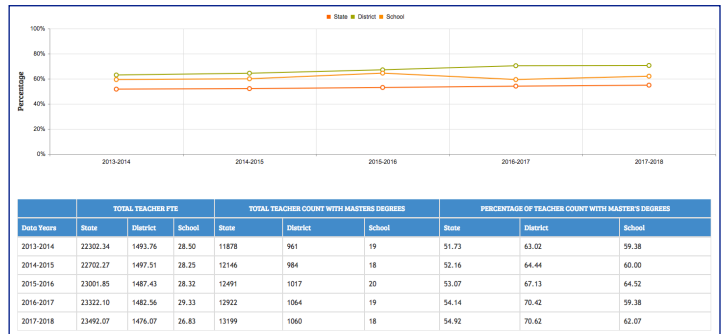
AQuESTT Classifications are available to the public and can be found on the Nebraska Education Profile (NEP) at <http://nep.education.ne.gov>.



## Coming December 21, 2018!

Full Data Profiles provide in-depth views of a school or district, including ESSA-required items.

- Profiles include a variety of different measures to give a full and complete picture of each school or district.
- Detailed information about specific areas of achievement make it easier to see where schools and districts are excelling and where there is room for improvement.
- The Full Data Profile provides a higher level of detail and maximum transparency for parents, educators, and communities.
- Full Data Profiles are displayed in categories for ease of use. The categories are: Profile; Statewide Assessments; Rates; Demographics; Teachers; Student Performance; with the additions of Financial; Special Education; and Other Assessments at the District level.
- The Full Data Profile shows all ESSA-required data (and more).



Full Data Profiles are available to the public and can be found on the Nebraska Education Profile (NEP) at <http://nep.education.ne.gov>.



**The Compare feature allows users to see how well a school or district is serving its students compared to similarly-situated schools or districts.**

- School Snapshot
AQuESTT Classification
About Our School
Compare

**COMPARE TO**

Similar Peers

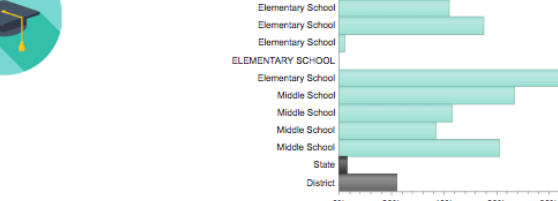
**Achievement**

**COMPARE WHAT**

Achievement

**Achievement**

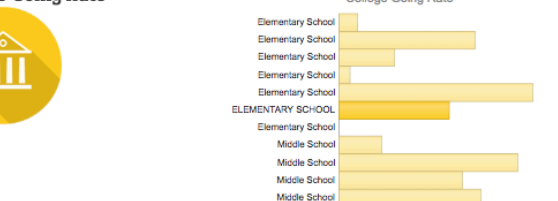
**Graduation Rate**



This horizontal bar chart displays the graduation rates for various schools. The x-axis represents the percentage from 0% to 100%. The y-axis lists the schools. The bars are color-coded: teal for individual schools, dark grey for the State, and light grey for the District. The data is as follows:

School	Graduation Rate (%)
Elementary School	15%
Elementary School	1%
Elementary School	42%
Elementary School	55%
Elementary School	2%
ELEMENTARY SCHOOL	97%
Elementary School	67%
Middle School	43%
Middle School	37%
Middle School	61%
State	3%
District	22%

**College-Going Rate**



This horizontal bar chart displays the college-going rates for various schools. The x-axis represents the percentage from 0% to 100%. The y-axis lists the schools. The bars are color-coded: yellow for individual schools, dark grey for the State, and light grey for the District. The data is as follows:

School	College-Going Rate (%)
Elementary School	7%
Elementary School	52%
Elementary School	21%
Elementary School	4%
ELEMENTARY SCHOOL	74%
Elementary School	42%
Elementary School	0%
Middle School	16%
Middle School	68%
Middle School	47%
Middle School	54%
State	27%
District	8%

*\*Peers are identified using a combination of 27 variables that uniquely describe a school/district such as membership, graduation rate, academic proficiency rates, teacher demographics, median household income, and labor force participation rate of a school district. Each school/district is then compared to every other school/district in the state using a statistical measure known as Euclidian distance. This measure is then used to identify the 12 most similar schools/districts.*